



	<u>Fall</u>	<u>Spring</u>	<u>Total</u>
Days Tardy:			
Days Absent:			

Sample Richmond Friends School Evaluation

Student's Name:

Teacher's Name:

Academic School Year:

Academic Achievement Categories

<p>E = Exceeds grade level expectations Demonstrates outstanding skill and concept development. Applies learning to other subject areas independently</p>	<p>A = Approaches grade level expectations Demonstrates skill and concept development that is below grade level expectations. Requires extended time, support, and/or practice.</p>
<p>M = Meets grade level expectations Demonstrates skill and concept development appropriate for this grade level. Applies learning to other concept areas with guidance.</p>	<p>NA = Not evaluated at this time</p>

Academic Effort Categories

<p>O = Outstanding Demonstrates outstanding effort.</p>	<p>S = Satisfactory Demonstrates satisfactory effort.</p>
<p>N = Needs Improvement Demonstrates a lack of effort.</p>	<p>NA = Not evaluated at this time</p>

This key should not be interpreted as a grading system. *E, M, A, and NA are **not** equivalent to the A, B, C, D, F system used in traditional education to sort children by ability.* At RFS we view learning as an ongoing process in which understanding grows, becoming deeper and more complex over time. This evaluation tool gives a snapshot of each child's growth on this continuum. This evaluation provides comprehensive information about each child's thinking and

development – much more than can be learned from seeing a *B* beside *Reading* on a report card. It should provide detailed information to help you understand your child’s educational progress.

January

June

	<u>Achievement</u>	<u>Effort</u>		<u>Achievement</u>	<u>Effort</u>
<u>Writing</u>					
Content					
Organization					
Style					
Conventions					
Writing Process					
<u>Reading</u>					
Word Decoding					
Comprehension					
Oral Expression					
Fluency					
Contextual Clues					
<u>Spelling</u>					
Memorization of Spelling Lists					
Patterns and Spelling Rules					
In Personal Writing					
<u>Handwriting</u>					
Spacing					
Legibility					

Comments:

January**June**

	<u>Achievement</u>	<u>Effort</u>		<u>Achievement</u>	<u>Effort</u>
<u>Mathematics</u>					
Number and Operations					
Algebra					
Geometry and Measurement					
Data Analysis, Statistics, and Probability					
<u>Science</u>					
Physical Science					
Life Science					
Earth and Space Science					
Experimental Design and Application					

Comments:**January****June**

	<u>Achievement</u>	<u>Effort</u>		<u>Achievement</u>	<u>Effort</u>
<u>Social Studies</u>					
Civics					
Economics					
History					
Geography					

<u>Local & Global Citizenship Skills</u>				
Exhibits Civic Responsibilities				
Follows Classroom Rules				
Maintains a Local and Global Perspective				

Comments:

January

June

<u>Projects</u>	<u>Achievement</u>	<u>Effort</u>		<u>Achievement</u>	<u>Effort</u>
Organization and Focus					
Level of completion					
Presentation					
Research					
Creativity					
<u>Computer Use</u>					
Internet Navigation					
Applications					
<u>Physical Education</u>					
Fine Motor Coordination					
Gross Motor Coordination					
Game Play					

Attitude				
<u>Art</u>				
Comprehension				
Participation				
Application				

Comments:

January

June

	<u>Achievement</u>	<u>Effort</u>		<u>Achievement</u>	<u>Effort</u>
<u>Choir – Hannah McMichael</u>					
Comprehension					
Participation					
Application					

Comments:

January

June

	<u>Achievement</u>	<u>Effort</u>		<u>Achievement</u>	<u>Effort</u>
<u>Band – James McKinney</u>					
Recognition (Rhythm and Changing Pitch)					
Comprehension					

Participation				
Application				

Comments:

January

June

<u>Spanish – Rae Hunter</u>	<u>Achievement</u>	<u>Effort</u>		<u>Achievement</u>	<u>Effort</u>
Comprehension					
Grammar					
Application					
Culture					

Comments:

January

June

<u>Academic Thinking Skills and Strategies</u>	<u>Achievement</u>	<u>Effort</u>		<u>Achievement</u>	<u>Effort</u>
Questions Critically and Thinks Creatively					
Solves Problems Effectively					
Summarizes Briefly and Accurately					
<u>Communication and Collaboration Skills</u>					

Offers Ideas and Makes Contributions				
Works Well with Others				
Respects and Values Others				
Listens Carefully				
<u>Personal Attributes</u>				
Exhibits a Strong Work Ethic				
Takes Personal Responsibility				
Demonstrates Resiliency				
Focuses on Classwork				
Follows Directions				
Completes Homework				

Comments: