



	<u>Fall</u>	<u>Spring</u>	<u>Total</u>
<b>Days Tardy:</b>			
<b>Days Absent:</b>			

### Richmond Friends School Sample PreK Evaluation

**Student's**

**Name:**

**Teacher's**

**Name:**

**Academic School Year:**

<p><b>E = Exceeds grade level expectations</b> Demonstrates outstanding skill and concept development. Applies learning to other subject areas independently</p>	<p><b>A = Approaches grade level expectations</b> Demonstrates skill and concept development that is below grade level expectations. Requires extended time, support, and/or practice.</p>
<p><b>M = Meets grade level expectations</b> Demonstrates skill and concept development appropriate for this grade level. Applies learning to other concept areas with guidance.</p>	<p><b>NA = Not evaluated at this time</b></p>

This key should not be interpreted as a grading system. *E, M, A, and NA are **not** equivalent to the A, B, C, D, F system used in traditional education to sort children by ability.* At RFS we view learning as an ongoing process in which understanding grows, becoming deeper and more complex over time. This evaluation tool gives a snapshot of each child's growth on this continuum. This evaluation provides comprehensive information about each child's thinking and development – much more than can be learned from seeing a *B* beside *Reading* on a report card.

It should provide detailed information to help you understand your child's educational progress as it corresponds to Indiana grade level standards.



creates simple patterns									
* Sorts, organizes, and compares objects									
* Shows awareness of time concepts and sequence									
<b><i>Geometry and Measurement:</i></b>									
* Sees space & size relationships (puzzles)									
* Recognizes geometric shapes in the environment									
* Identifies and describes basic geometric shapes									
* Begins to use standard and nonstandard units of measure									
* Measures and compares objects									
<b><i>Problem Solving:</i></b>									
* Notices and/or asks questions about similarities and differences									
* Experiments with materials in new ways when first way doesn't work									
* Begins to recognize and explain what a graph shows									

**Comments:**

**January**

**June**

<u><b>Science</b></u>	<b>January</b>					<b>June</b>			
	<u><b>E</b></u>	<u><b>M</b></u>	<u><b>A</b></u>	<u><b>NA</b></u>		<u><b>E</b></u>	<u><b>M</b></u>	<u><b>A</b></u>	<u><b>NA</b></u>
* Observes objects and events with curiosity									
* Uses the five senses to investigate and gather information									
* Actively participates in science experiments, and discussions									
* Applies previously learned information to new situations and begins to make informed predictions									
* Begins to develop environmental stewardship by actively participating in recycling and composting activities and discussions									

**Comments:**

	<b>January</b>					<b>June</b>			
<b><u>SocialStudies</u></b>	<b><u>E</u></b>	<b><u>M</u></b>	<b><u>A</u></b>	<b><u>NA</u></b>		<b><u>E</u></b>	<b><u>M</u></b>	<b><u>A</u></b>	<b><u>NA</u></b>
<b><i>History:</i></b>									
* Understands sequence of events in the school day									
* Begins to distinguish between past, present, & future									
* Works with the calendar and seasons									
<b><i>Civics:</i></b>									
* Understands and participates in working together as a classroom community and the wider school community									
* Recognizes the importance & reason for rules and participates in the making of rules for the classroom									
* Participates in service activities in our school community and beyond									
<b><i>Geography:</i></b>									
* Begins to explore the globe and maps									
* Participates in our readings and discussions about people of different places and cultures									

**Comments:**





* Works well with others									
* Participates cooperatively in activities									
* Listens to others in discussions									
* Expresses thoughts and feelings appropriately									

**Comments:**

	<b>January</b>					<b>June</b>			
<b>Music:</b>	<u><b>E</b></u>	<u><b>M</b></u>	<u><b>A</b></u>	<u><b>NA</b></u>		<u><b>E</b></u>	<u><b>M</b></u>	<u><b>A</b></u>	<u><b>NA</b></u>
* Participates in singing activities									
* Recognizes rhythm and changing pitch									
* Combines movement & music									
* Attentiveness in class									

	<b>January</b>					<b>June</b>			
<b>Spanish:</b>	<u><b>E</b></u>	<u><b>M</b></u>	<u><b>A</b></u>	<u><b>N</b></u> <u><b>A</b></u>		<u><b>E</b></u>	<u><b>M</b></u>	<u><b>A</b></u>	<u><b>N</b></u> <u><b>A</b></u>
* Listens and understands Spanish commands with accuracy									
* Retains vocabulary words with efficiency									
* Pronounces Spanish words and small sentences adequately									
* Participates with enthusiasm in various class projects									
* Is attentive and cooperative in class									

**Comments:**