



	<u>Fall</u>	<u>Spring</u>	<u>Total</u>
Days Tardy:			
Days Absent:			

Sample Richmond Friends School Kindergarten Evaluation

Student's Name:

Teacher's Name:

Academic School Year:

<p>E = Exceeds grade level expectations Demonstrates outstanding skill and concept development. Applies learning to other subject areas independently</p>	<p>A = Approaches grade level expectations Demonstrates skill and concept development that is below grade level expectations. Requires extended time, support, and/or practice.</p>
<p>M = Meets grade level expectations Demonstrates skill and concept development appropriate for this grade level. Applies learning to other concept areas with guidance.</p>	<p>NA = Not evaluated at this time</p>

This key should not be interpreted as a grading system. *E, M, A, and NA are **not** equivalent to the A, B, C, D, F system used in traditional education to sort children by ability.* At RFS we view learning as an ongoing process in which understanding grows, becoming deeper and more complex over time. This evaluation tool gives a snapshot of each child's growth on this continuum. This evaluation provides comprehensive information about each child's thinking and development – much more than can be learned from seeing a *B* beside *Reading* on a report card. It should provide detailed information to help you understand your child's educational progress as it corresponds to Indiana grade level standards.

January 2015**June 2015**

Spanish:	January 2015					June 2015			
	<u>E</u>	<u>M</u>	<u>A</u>	<u>NA</u>		<u>E</u>	<u>M</u>	<u>A</u>	<u>NA</u>
* Listens and understands Spanish commands with accuracy									
* Retains vocabulary words with efficiency									
* Pronounces Spanish words and small sentences adequately									
* Participates with enthusiasm in various class projects									
*Is attentive and cooperative in class									

Comments: