



Richmond Friends School
**TRUEBLOOD
 PRESCHOOL**

*Curriculum Scope
 and Sequence*

| | THEMES | DRAMATIC PLAY | ENGLISH/ LANGUAGE | MATH | SCIENCE | SOCIAL STUDIES | SOCIAL SKILLS | ENVIRONMENTAL |
|------------------|---|--------------------------|--|--|---|---|--|---|
| AUGUST | My family and Me | Dress-up/ kitchen/ dolls | Answering questions about myself; recognizing my name; letters M, D, T, A; color recognition | Spatial words: on, in, under, over, in front, behind, back, under | Exploring the area around us; equipment uses; trees | “Where do I live?”; “We are all special.” | Conscious Discipline topics: “Keeping it Safe”; “Being Loved”; “Rules” | Taking care of our earth; worm bins; recycling; composting; trees |
| SEPTEMBER | My Community including homes, pets, farms, jobs | Pets and home | Sequencing; parts of a book; letters C, F, B, O | Classify and sort items by attributes; continue to add to spatial words: big/little, large/small | Observation and matching skills; sorting items by living/non-living | Seasons; where we live | Sharing; taking turns | Colors in nature; living vs. non-living things; bugs |
| OCTOBER | Fall; harvest; farms; Halloween | Farm area | Following multi-step directions; answering more questions; writing name; letters H, P, L, E | Patterns; colors; exploring new materials | What plants or animals need to live; what changes are taking place in nature; weather | Earth; where we live | Manners and taking care of ourselves; washing our hands | Life cycles and camouflage; fall/autumn |

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| NOVEMBER | Giving thanks; community helpers | Fire house; police station | Storytelling; letters T, W, S, I | 1-1 correspondence; matching; how many in a set | Nuts/seeds; preparing for winter | Temperature; how to be prepared | Helping others; doing my job; "Why do I have chores?" | Interdependence of everything in nature |
| DECEMBER | Celebrating the season; winter | Santa's workshop | Writing or sharing a list; letters G, U, R | Understanding ordering; recognition of numbers 0 to 9 | "What animals hibernate?"; "What does that mean?" | Globe; parts of our earth: land/water | "What do cheerful, grumpy, tired, and other words mean?" | Trees in the winter; season of winter |
| JANUARY | Polar animals; oceans; beaches | Ocean | Review letters; add final letters J, K, N, V, Z; recognizing letter sounds | Numbers 0-9; add 10 to 20 (for those ready); counting and recognizing small groups | Using numbers with science to sort, count, weigh, measure | "Where are the polar areas and oceans on our earth?" | Recognizing others' feelings and emotions | Sustainability; plant life cycle; owls |
| FEBRUARY | Reading | Library | Read-A-Thon | Shapes | Chemistry experiments; making predictions | Black History Month | Showing care and love for others | Maple syrup; signs of spring |
| MARCH | Ponds | Kitchen/puppets | Writing our letters; making shapes | Measurement | "What lives in a pond?"; "How is a pond different?" | Friends and being friendly | Nature ABC's | Eggs; tadpoles; spring |
| APRIL | Spring | Construction work area | Reviews | Money | "How is money used why do we need it?" | Being responsible and safe | Season spring; outdoors | Birds; sounds in nature |
| MAY | Transportation | Dress up | Name; address; phone number | Review all | Physics; speed; ramps; cranks; pulleys | Pets; gardens | Review and practice; thank yous | Gardens |