

	Fall	<b>Spring</b>	<u>Total</u>
Days Tardy:			
Days Absent:			

## **Richmond Friends School Sample PreK Evaluation**

Student's Name: Teacher's Name: Academic School Year:

E = Exceeds grade level expectations	A = Approaches grade level expectations
Demonstrates outstanding skill and concept	Demonstrates skill and concept development that is
development. Applies learning to other subject areas	below grade level expectations. Requires extended
independently	time, support, and/or practice.
<b>M</b> = Meets grade level expectations	NA = Not evaluated at this time
Demonstrates skill and concept development	
appropriate for this grade level. Applies learning to	
other concept areas with guidance.	

This key should not be interpreted as a grading system. *E*, *M*, *A*, and *NA* are **not** equivalent to the *A*, *B*, *C*, *D*, *F* system used in traditional education to sort children by ability. At RFS we view learning as an ongoing process in which understanding grows, becoming deeper and more complex over time. This evaluation tool gives a snapshot of each child's growth on this continuum. This evaluation provides comprehensive information about each child's thinking and development – much more than can be learned from seeing a *B* beside *Reading* on a report card.

It should provide detailed information to help you understand your child's educational progress as it corresponds to Indiana grade level standards.

	Ja	anuary				June	e	
<b>LanguageArts</b>	E	M	A	NA	E	M	A	NA
Listening and Speaking:								
*Speaks clearly and expresses self								
using words and expanded sentences								
* Attends and listens in group								
discussions and lessons								
* Actively participates in conversations								
with others in a series of exchanges								
Reading and Writing:								
* Listens with interest to stories read								
aloud								
* Picture reads (Uses pictures to tell								
stories)								
* Recognizes and names many letters								
* Begins to make letter sound								
connections								
* Writes recognizable letters								
* Draws pictures to express ideas and								
attempts to write or label pictures								

	J	anua	ry		J	une		
- Mathematics	<u>E</u>	<u>M</u>	A	NA	<u>E</u>	<u>M</u>	<u>A</u>	NA
Number Sense and Computation:								
* Uses concepts of first and last								
* Counts to 10 using one to one								
correspondence								
* Recognizes and uses names of								
numbers 1-10								
* Begins to write numbers 1-10								
* Understands same, equal, more, less								
Algebra:								
* Recognizes patterns and extends and								

creates simple patterns					
* Sorts, organizes, and compares		 		 	
objects					
* Shows awareness of time concepts					
and sequence					
Geometry and Measurement:					
* Sees space & size relationships					
(puzzles)					
* Recognizes geometric shapes in the					
environment					
* Identifies and describes basic					
geometric shapes					
* Begins to use standard and					
nonstandard units of measure					
* Measures and compares objects					
Problem Solving:					
* Notices and/or asks questions about					
similarities and differences					
* Experiments with materials in new					
ways when first way doesn't work					
* Begins to recognize and explain what					
a graph shows					

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<u>Science</u>	E	<u>M</u>	<u>A</u>	NA		<u>E</u>	M	<u>A</u>	<u>NA</u>
* Observes objects and events with									
curiosity									
* Uses the five senses to investigate									
and gather information									
* Actively participates in science									
experiments, and discussions									
* Applies previously learned									
information to new situations and									
begins to make informed predictions									
* Begins to develop environmental									
stewardship by actively participating in									
recycling and composting activities and									
discussions									

		Janu	ary	 June					
<u>SocialStudies</u>	<u>E</u>	<u>M</u>	<u>A</u>	NA	<u>E</u>	<u>M</u>	<u>A</u>	NA	
History:									
* Understands sequence of events in the school day									
* Begins to distinguish between past, present, & future									
* Works with the calendar and seasons									
Civics:									
*Understands and participates in working together as a classroom community and the wider school community									
* Recognizes the importance & reason for rules and participates in the making of rules for the classroom									
* Participates in service activities in our school community and beyond									
Geography:									
* Begins to explore the globe and maps									
* Participates in our readings and discussions about people of different places and cultures									

	J	anua	ry		 	Jun	e	
<b>ProjectWork</b>	E	<u>M</u>	A	<u>N</u> <u>A</u>	<u>E</u>	<u>M</u>	A	NA
* Shows ability to share information								
learned by speaking clearly and								
looking at the audience								
* Presentation is organized								
* Uses creativity in project work								
* Includes all components requested								
and completes project on time								
* Is a respectful audience participant								
when others are presenting								
Comments:								

	J	anua	ry			Jun	le	
Arts	E	M	A	<u>N</u> <u>A</u>	<u>E</u>	M	A	NA
Fine Arts:								
* Actively engages in activities presented								
* Willing to experiment with and use new media								
* Shows progress in ability to create drawings, models & other art creations that are detailed, creative, or realistic								
*Participates in dramatic play								
Comments:								

	Ja	anuai	ſy			Jun	e	
<b><u>PhysicalDevelopment</u></b>	E	M	A	<u>N</u> <u>A</u>	E	M	A	NA
Large Motor:								
* Running, jumping, hopping, and								
skipping								
* Climbs up and down								
* Stands on one foot								
* Shows balance while moving								

* Throwing, kicking, and catching					
Small Motor:					
* Ability to hold scissors correctly and cut on lines					
* Ability to hold writing tools correctly					

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<u>Social/Emotional</u>	E	M	A	<u>N</u> A	E	M	A	NA
Personal Attributes:								
*Exhibits a positive self image								
*Demonstrates a positive attitude								
toward classmates and school								
*Exhibits a strong work ethic								
*Takes personal responsibility								
*Works well independently								
*Respects the need to keep								
self/others safe								
*Follows directions and observes								
rules								
*Self-care skills								
Communication and Collaboration								
Skills:								
*Respects and values others								

* Works well with others					
* Participates cooperatively in					
activities					
* Listens to others in discussions					
* Expresses thoughts and feelings					
appropriately					

	January				June						
Music:											
	<u>E</u>	M	<u>A</u>	<u>NA</u>		E	M	<u>A</u>	<u>NA</u>		
* Participates in singing activities											
* Recognizes rhythm and changing											
pitch											
* Combines movement & music											
* Attentiveness in class											

		ary		June				
E	M	A	<u>N</u> <u>A</u>	I	M	A	<u>N</u> A	
		<u>E</u> <u>M</u>	<u>E M A</u>	$ \underline{E}  \underline{M}  \underline{A}  \underline{\underline{N}} \\ \underline{A}  $		E   M   A   N   E   M     I   I   I   I   I   I   I     I   I   I   I   I   I   I   I     I   I   I   I   I   I   I   I   I     I	E   M   A   N   E   M   A     I   I   I   I   I   I   I   I     I   I   I   I   I   I   I   I   I     I </td	