



An Independent Quaker School, est. 1971
APPLICATION FOR NEW STUDENT ADMISSION

SECTION I: CONTACT INFORMATION

Office Use: YELLOW
\$75 Application Fee
Date Paid __/__/__
Check# _____

Applicant's Full Name _____

Gender _____ Race (optional) _____

Home Address _____

Telephone _____ E-mail _____

Date of Birth _____ Place of Birth _____

Applying for Grade _____ Entrance in School Year _____

Has the applicant applied previously? Yes _____ No _____

FAMILY INFORMATION

Parent/Guardian A

Parent/Guardian B

Name _____	Name _____
Home Address _____ (if different from applicant's)	Home Address _____ (if different from applicant's)
Phone _____	Phone _____
Occupation _____	Occupation _____
Company _____	Company _____
Work Address _____	Work Address _____
Work Phone _____	Work Phone _____
E-mail _____	E-mail _____

Please check appropriate situation. Applicant lives with:

___ Guardian ___ Parent A ___ Parent B ___ Other (please explain below)



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Please list names of brothers and/or sisters below.

Full Name _____ Birth Date _____ Gender _____

Current School _____

Full Name _____ Birth Date _____ Gender _____

Current School _____

Full Name _____ Birth Date _____ Gender _____

Current School _____

Full Name _____ Birth Date _____ Gender _____

Current School _____

Family members who have attended Richmond Friends School (formerly The Children's School)

Full Name _____ Relationship to Applicant _____

Years of Attendance _____

Does the applicant, or any members of the applicant's family, attend a Religious Society of Friends (Quakers) Meeting? ___Yes___No

Full Name _____ Relationship to Applicant _____

Name of Meeting _____

Signature _____ Date _____

Failure to disclose any information during the application process could result in you being required to withdraw your child and forfeit tuition

Richmond Friends School admits students of any race, color, religion, national, or ethnic origin to all rights, privileges, programs, and activities generally accorded or made available to students of the school. It does not discriminate on the basis of race, color, religion, national, or ethnic origin in the administration of its educational policies, financial aid programs, and other school administered programs.



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SECTION II: STUDENT'S STATEMENT

Student Name _____ Applicant for Grade _____

Instructions

** For Pre-K/K–2 grade students: Please answer at least two (2) of the following questions in your own words and writing, or dictate your answers to a parent or guardian.*

*** For 3–8 grade students: Please answer all of the following questions in your own words and writing.*

1. Why do you think you would like to attend Richmond Friends School?

2. What school subjects are the most interesting to you? Which are the most challenging? Why?

3. Describe a person or event that has influenced you.

4. What do you like to do outside of school?



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5. List three books and the authors you have enjoyed. Why did you enjoy them?

6. What else should we know about you?

Signature _____ Date _____



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SECTION III: PARENT'S STATEMENT

Student Name _____ Applicant for Grade _____

Please comment on why you want to have your child attend Richmond Friends School. For example, what contributions do you hope we can make to your child's development? What are your future plans, if any, for his or her education? Have you been dissatisfied with your child's academic experience thus far? If so, how will RFS be different? What are the rewards and challenges of parenting your child?

Signature _____ Date _____



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SECTION IV: HEALTH REPORT

Student Name _____ Applicant for Grade _____

Has your child ever had a serious illness, injury, or disability? If so, please provide the nature of same, the dates of onset and if applicable recovery, and the current status.

If your child is currently receiving medical care, please give the purpose of the care, the names and phone numbers of all treating medical professionals, and list the name, nature, and quantities of any medication.

If your child has any medical or physical limitations, please explain the limitations below.



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If your child has ever undergone psychological or psychiatric evaluation, please explain below.

If your child has ever been expelled, suspended, or otherwise involuntarily separated from any school, please provide the name of the school, the child's age at the time, and the nature and reason for said separation.

Signature of Parent/Guardian _____ Date _____



Richmond
FRIENDS SCHOOL

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SECTION V: RELEASE OF INFORMATION (FOR GRADES 1-8)

Student Name _____ Applicant for Grade _____

To be completed by applicant's parent or legal guardian

I hereby authorize you to release to Richmond Friends School (RFS), its agents, or employees, appropriate information requested about _____'s academic, personal, medical, or financial records for use in connection with said child's application for admission to RFS. I, said child's parent or legal guardian, understand that this form and information released pursuant to same will be kept confidential by you and RFS.

Signature of Parent/Guardian _____ Date _____

Parents, please give this form to the head of school, principal, school counselor, or the designated teacher for completion. Ask said person to return it to RFS.

{School recommendations are a highly valued aspect of our applicant's assessment process. Consequently, your candid evaluation of the academic performance of the child, his or her social adjustment, and character of the applicant would be greatly appreciated. Please feel free to attach continuation sheets as needed. Information shared by you shall be held in the strictest confidence and shall not, in any circumstance, be shared with the applicant or the applicant's family. Thank you for your assistance, and if you have any questions, please contact RFS at 765.966.5767.

Your name _____ Phone _____

Title _____ Fax _____

Name of School _____

Address of School _____

Date Child Commenced _____ Date Child Ended at your School _____

1. We are interested in the student's desire and ability to read and write, mathematical ability, intellectual curiosity, and achievement versus potential. Please assess the applicant's academic skills and capabilities.

2. We are interested in the applicant's maturity character and integrity. We want to know about the applicant's ability to complete homework, his or her study habits, initiative, organization, curiosity, and perseverance. How would you describe the student's qualities of mind?



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3. Do you have any reason to suspect that the applicant may have a learning disability? What are your reasons to suspect one?

4. Does the applicant have good character with respect to his or her self-discipline, conduct, respect for others, sense of responsibility and individuality? Please give specific examples of why or why not.

5. How would you describe the applicant's relationship with his or her peers?

6. If the applicant has ever been subject to discipline at your school, please state the nature of the discipline, and the nature of the behavior giving rise to the discipline.

7. How would you recommend this applicant for admission to RFS?

____With Enthusiasm____With Confidence____With Reservation (Please explain)

Signature_____ Date_____

Please place this form and the student's most recent transcript in an envelope marked Confidential and return same to Richmond Friends School, 607 West Main Street, Richmond, IN 47374.

Thank you, Richmond Friends School