



	<u>Fall</u>	<u>Spring</u>	<u>Total</u>
<b>Days Tardy:</b>			
<b>Days Absent:</b>			

### Richmond Friends School Grades 7 - 8 Evaluation

**Student's Name:**

**Teacher's Name:** Kate Hogg/ Nicole Blair

**Academic School Year:** 2017-18

#### Academic Achievement Categories

<p><b>E = Exceeds grade level expectations</b> Demonstrates outstanding skill and concept development. Applies learning to other subject areas independently</p>	<p><b>A = Approaches grade level expectations</b> Demonstrates skill and concept development that is below grade level expectations. Requires extended time, support, and/or practice.</p>
<p><b>M = Meets grade level expectations</b> Demonstrates skill and concept development appropriate for this grade level. Applies learning to other concept areas with guidance.</p>	<p><b>NA = Not evaluated at this time</b></p>

#### Academic Effort Categories

<p><b>O = Outstanding</b> Demonstrates outstanding effort.</p>	<p><b>S = Satisfactory</b> Demonstrates satisfactory effort.</p>
<p><b>N = Needs Improvement</b> Demonstrates a lack of effort.</p>	<p><b>NA = Not evaluated at this time</b></p>

This key should not be interpreted as a grading system. *E, M, A, and NA are **not** equivalent to the A, B, C, D, F system used in traditional education to sort children by ability.* At RFS we view learning as an ongoing process in which understanding grows, becoming deeper and more complex over time. This evaluation tool gives a snapshot of each child's growth on this continuum. This evaluation provides comprehensive information about each child's thinking and development – much more than can be learned from seeing a *B* beside *Reading* on a report card. It should provide detailed information to help you understand your child's educational progress.

	January 2018			June 2018	
	<u>Achievement</u>	<u>Effort</u>		<u>Achievement</u>	<u>Effort</u>
<b><u>Writing</u></b>					
Ideas & Content					
Organization					
Style					
Language Conventions					
Writing Process					
Cite Text Evidence					
<b><u>Reading</u></b>					
Comprehension					
Cite Text Evidence					
Analyze Author's Purpose					
Evaluate Theme					
<b><u>Vocabulary</u></b>					
Identifying Context Clues					
Literary Terms Application					

**Comments:**

	January 2018			June 2018	
	<u>Achievement</u>	<u>Effort</u>		<u>Achievement</u>	<u>Effort</u>
<b><u>Mathematics</u></b>					
Problem Solving and Perseverance					
Quantitative Reasoning					
Precision in Computations					
Communication of Mathematical Process					
<b><u>Science</u></b>					
Knowledge and Understanding					
Scientific Inquiry					

Data Processing				
Communication of Scientific Concepts				

**Comments:**

	January 2018			June 2018	
<u>SocialStudies</u>	<u>Achievement</u>	<u>Effort</u>		<u>Achievement</u>	<u>Effort</u>
Civics					
Economics					
History					
Geography					
<u>ServiceLearning&amp;CitizenshipSkills</u>					
Work Ethic - Dedication to Task					
Consideration of Personal Impact					

**Comments:**

	January 2018			June 2018	
<u>PhysicalEducation</u>	<u>Achievement</u>	<u>Effort</u>		<u>Achievement</u>	<u>Effort</u>
Participation					
Skills Practice					
Growth					
Attitude					
<u>Art</u>					
Comprehension					
Participation					
Application					

**Comments:**

	January 2018			June 2018	
<u>Music–JamesMcKinney</u>	<u>Achievement</u>	<u>Effort</u>		<u>Achievement</u>	<u>Effort</u>
Recognition (Rhythm and Changing Pitch)					
Comprehension					
Participation					
Application					

**Comments:**

Fall: Alissa works hard to understand musical concepts. She is focused on the task at hand during class.

Spring: Alissa continues to work diligently in music class. I have enjoyed having her in class.

	January 2018			June 2018	
<u>Spanish</u>	<u>Achievement</u>	<u>Effort</u>		<u>Achievement</u>	<u>Effort</u>
Comprehension					
Participation					
Application					
Accent					

**Comments:**

	January 2018			June 2018	
<u>AcademicThinking</u> <u>SkillsandStrategies</u>	<u>Achievement</u>	<u>Effort</u>		<u>Achievement</u>	<u>Effort</u>
Questions Critically and Thinks Creatively					
Solves Problems Logically					
Ability to summarize and synthesize information					
Cites evidence to support claim					

<b><u>Communication and Collaboration Skills</u></b>				
Offers Ideas and Makes Contributions				
Works Well with Others				
Respects and Values Others				
Listens Carefully				
<b><u>Personal Attributes</u></b>				
Exhibits a Strong Work Ethic				
Takes Personal Responsibility				
Demonstrates Resiliency				
Focuses on Classwork				
Follows Directions				

**Comments:**