



Jan	June	Total
Days Tardy		
Days Absent		

Richmond Friends School Pre-Kindergarten Evaluation

Student's Name _____
 Teacher's Name Marianne Cope
 Academic School Year 2012-2013

E = Exceeds grade level expectations Demonstrates outstanding skill and concept development. Applies learning to other subject areas independently	A = Approaches grade level expectations Demonstrates skill and concept development that is below grade level expectations. Requires extended time, support, and/or practice.
M = Meets grade level expectations Demonstrates skill and concept development appropriate for this grade level. Applies learning to other concept areas with guidance.	NA = Not evaluated at this time

This key should not be interpreted as a grading system. *E, M, A, and NA are **not** equivalent to the A, B, C, D, F system used in traditional education to sort children by ability.* At RFS we view learning as an ongoing process in which understanding grows, becoming deeper and more complex over time. This evaluation tool gives a snapshot of each child's growth on this continuum. This evaluation provides comprehensive information about each child's thinking and development – much more than can be learned from seeing a *B* beside *Reading* on a report card. It should provide detailed information to help you understand your child's educational progress as it corresponds to Indiana grade level standards.

	January				June			
	E	M	A	NA	E	M	A	NA
Language Arts								
<i>Listening and Speaking</i>								
*Speaks clearly and expresses self using words and expanded sentences								
* Attends and listens in group discussions and lessons								

* Participates in service activities in our school community and beyond									
Geography									
* Begins to explore the globe and maps									
* Participates in our readings and discussions about people of different places and cultures									
Comments:									

Project Work	January				June			
	E	M	A	NA	E	M	A	NA
* Shows ability to share information learned by speaking clearly and looking at the audience								
* Presentation is organized								
* Uses creativity in project work								
* Includes all components requested and completes project on time								
* Is a respectful audience participant when others are presenting								
Comments:								

Arts	January				June			
	E	M	A	NA	E	M	A	NA
Fine Arts								
* Actively engages in activities presented								
* Willing to experiment with and use new media								
* Shows progress in ability to create drawings, models & other art creations that are detailed, creative, or realistic								
* Participates in dramatic play								
Comments:								

January

June

Physical Development	January				June			
	E	M	A	NA	E	M	A	NA
<i>Large Motor</i>								
* Running, jumping, hopping, and skipping								
* Climbs up and down								
* Stands on one foot								
* Shows balance while moving								
* Throwing, kicking, and catching								
<i>Small Motor</i>								
* Ability to hold scissors correctly and cut on lines								
* Ability to hold writing tools correctly								
Comments:								

January

June

Social/Emotional	January				June			
	E	M	A	NA	E	M	A	NA
<i>Personal Attributes</i>								
*Exhibits a positive self image								
*Demonstrates a positive attitude toward classmates and school								
*Exhibits a strong work ethic								
*Takes personal responsibility								
*Works well independently								
*Respects the need to keep self/others safe								
*Follows directions and observes rules								
Self care skills								
<i>Communication and Collaboration Skills</i>								
*Respects and values others								
* Works well with others								
* Participates cooperatively in activities								
* Listens to others in discussions								

* Expresses thoughts and feelings appropriately								
Comments:								