

Student's Name:

Jan	June	Total	
Days	Tardy		
Days	Absent		

Richmond Friends School Kindergarten Evaluation

Teacher's Name: Marianne Cope Academic School Year: 2012-2013	
E = Exceeds grade level expectations	A = Approaches grade level expectations
Demonstrates outstanding skill and concept	Demonstrates skill and concept development that is

development. Applies learning to other subject areas independently	below grade level expectations. Requires extended time, support, and/or practice.
M = Meets grade level expectations	NA = Not evaluated at this time
Demonstrates skill and concept development appropriate for this grade level. Applies learning to other concept areas with guidance.	

This key should not be interpreted as a grading system. E, M, A, and NA are not equivalent to the A, B, C, D, F system used in traditional education to sort children by ability. At RFS we view learning as an ongoing process in which understanding grows, becoming deeper and more complex over time. This evaluation tool gives a snapshot of each child's growth on this continuum. This evaluation provides comprehensive information about each child's thinking and development – much more than can be learned from seeing a B beside Reading on a report card. It should provide detailed information to help you understand your child's educational progress as it corresponds to Indiana grade level standards.

		January June					11	
Language Arts	E	М	A	NA	E	M	A	NA
Listening and Speaking								
* Follows one-two step oral directions								
* Shares information and ideas clearly								
* Uses details when describing people, places, things, locations, and actions								

Handwriting				
* Forms letters and number correctly and				
legibly				
* Correctly holds a writing tool				
Reading				
* Distinguishes letters from words				
* Recognizes letters of the alphabet				
* Follows words from left to right and top				
to bottom				
* Understands printed material provides				
information				
* Says rhyming words after an oral prompt				
* Recognizes the beginning and ending				
sounds of words				
* Counts number of syllables in words				
* Blends sounds and tells what word is				
made				
* Reads high frequency words by sight				
* Uses self-correcting strategies while				
reading				
* Understands that as letters change in				
words so do the sounds				
* Uses picture clues and context to make				
predictions and comprehend the story				
* Makes connections between context and				
real life experiences				
* Identifies characters, settings, and events				
in stories				
Writing				
* Writes using pictures, letters, and words				
* Uses inventive spelling				
* Writes left to right and top to bottom				
Comments:				

Mathematics

E M A NA E M A NA

NA E M A NA

NA SUBSTITUTE

Number Sense

* Uses one to one correspondence

* Uses correctly the words one/many/, none/some/all, more/less, and most/least

*Count, recognize, represent, name, and

order a number of objects up to 20				
* Able to find a number which is one more				
or one less than any whole number up to 20				
Computation				
* Models addition and subtraction problems				
using manipulative objects				
*Begin to write simple single digit addition				
and subtraction problems				
Algebra				
* Identifies, sorts, and classifies objects by				
their attributes				
* Identifies, copies, and makes patterns				
Geometry				
* Identifies and describes two-three				
dimensional objects				
*Compares and sorts objects by position,				
shape, and size,				
* Identifies and uses the terms inside,				
outside, between, above, and below				
Measurement				
* Understands concepts of time –				
morning/afternoon,				
today/yesterday/tomorrow,				
week/month/year * Makes comparisons and actimations of the				
* Makes comparisons and estimations of the length, capacity, weight, and of objects				
Problem Solving				
* Uses objects or drawings to model				
problems				
* Chooses the approach, materials, and				
strategies to solve problems				
* Explains the reasoning using objects and				
pictures				
* Represents and interprets information in a				
graph form				
Comments:				

January

June

Science	E	М	A	NA	E	M	A	NA
*Actively participates in science explorations, and discussions								
*Investigates, observes, and describes carefully their natural surroundings								
* Actively asks questions to guide explorations and to gain further understanding								
* Uses tools such as rulers, thermometers, and magnifiers to investigate								
* Applies previously learned information to new situations								
* Makes informed predictions								
* Cares for plants and animals in the classroom								
* Shows ability to record data gathered in observations and investigations.								
* Shows environmental stewardship by actively participating in recycling and composting								
Comments:								

January June **Social Studies** NA E NA M M A E A * Distinguishes between past, present, & future * Identifies and orders events that takes place in a sequence *Participates in our readings and discussions about people of different places and cultures *Explores the globe and maps and begins to learn about geographic characteristics

* Recognizes the importance & reason for				
rules and participates in the making of rules				
for the classroom				
* Helps build classroom community i.e.				
jobs and following classroom rules				
* Participates in service activities in our				
school community and beyond				
Comments:				

January June **Project Work** E E M NA \mathbf{M} A NA * Shows ability to share information learned * Presentation is organized * Uses creativity in project work and makes presentations interesting
* Looks at the audience when presenting and speaks clearly * Includes all components requested and completes project on time * Is a respectful audience participant when others are presenting **Comments:**

		Janu	ary			J	une	
Arts	E	M	A	NA	E	M	A	NA
Fine Arts								
*Actively engages in activities presented								
* Willing to experiment and explore new								
media								
*Shows progress in ability to create								
drawings, models & other art creations that								
are detailed, creative, or realistic								
Music								

* Participates in singing activities				
* Recognizes and repeat rhythm				
* Combines movement & music				
Comments:				

January June **Physical** NA E M NA E M A **Development** Large Motor * Running and Jumping * Throwing and Catching balls * Climbing * Hopping and Skipping * Participates in stretching exercises * Coordination and balance Small Motor * Ability to hold scissors correctly * Ability to cut on lines * Ability to hold writing tools correctly * Hand-eye coordination * Self help skills **Comments:**

		Janua	ry		June					
Social/Emotional	E	М	A	NA	E	M	A	NA		
* Accepts responsibility for own actions										
* Observes rules of classroom										
* Listens to others in discussions										
* Participates cooperatively in activities										
* Respects the need to keep self/others safe										
* Interacts responsibly with others										

* Expresses thoughts and feelings				
appropriately				
* Uses time constructively				
* Takes satisfaction in accomplishments				
* Uses physical, intellectual, and emotional				
energy effectively				
* Respects the right of others to work				
undisturbed				
Comments:		•	•	