



Jan	June	Total
Days Tardy		
Days Absent		

Richmond Friends School Kindergarten Evaluation

Student's Name: _____

Teacher's Name: Marianne Cope

Academic School Year: 2012-2013

E = Exceeds grade level expectations Demonstrates outstanding skill and concept development. Applies learning to other subject areas independently	A = Approaches grade level expectations Demonstrates skill and concept development that is below grade level expectations. Requires extended time, support, and/or practice.
M = Meets grade level expectations Demonstrates skill and concept development appropriate for this grade level. Applies learning to other concept areas with guidance.	NA = Not evaluated at this time

This key should not be interpreted as a grading system. *E, M, A, and NA are **not** equivalent to the A, B, C, D, F system used in traditional education to sort children by ability.* At RFS we view learning as an ongoing process in which understanding grows, becoming deeper and more complex over time. This evaluation tool gives a snapshot of each child's growth on this continuum. This evaluation provides comprehensive information about each child's thinking and development – much more than can be learned from seeing a *B* beside *Reading* on a report card. It should provide detailed information to help you understand your child's educational progress as it corresponds to Indiana grade level standards.

January

June

Language Arts	January				June			
	E	M	A	NA	E	M	A	NA
<i>Listening and Speaking</i>								
* Follows one-two step oral directions								
* Shares information and ideas clearly								
* Uses details when describing people, places, things, locations, and actions								

Handwriting									
* Forms letters and number correctly and legibly									
* Correctly holds a writing tool									
Reading									
* Distinguishes letters from words									
* Recognizes letters of the alphabet									
* Follows words from left to right and top to bottom									
* Understands printed material provides information									
* Says rhyming words after an oral prompt									
* Recognizes the beginning and ending sounds of words									
* Counts number of syllables in words									
* Blends sounds and tells what word is made									
* Reads high frequency words by sight									
* Uses self-correcting strategies while reading									
* Understands that as letters change in words so do the sounds									
* Uses picture clues and context to make predictions and comprehend the story									
* Makes connections between context and real life experiences									
* Identifies characters, settings, and events in stories									
Writing									
* Writes using pictures, letters, and words									
* Uses inventive spelling									
* Writes left to right and top to bottom									
Comments:									

January

June

Mathematics	E	M	A	NA	E	M	A	NA
Number Sense								
* Uses one to one correspondence								
* Uses correctly the words one/many/, none/some/all, more/less, and most/least								
* Count, recognize, represent, name, and								

order a number of objects up to 20								
* Able to find a number which is one more or one less than any whole number up to 20								
Computation								
* Models addition and subtraction problems using manipulative objects								
*Begin to write simple single digit addition and subtraction problems								
Algebra								
* Identifies, sorts, and classifies objects by their attributes								
* Identifies, copies, and makes patterns								
Geometry								
* Identifies and describes two-three dimensional objects								
*Compares and sorts objects by position, shape, and size,								
* Identifies and uses the terms inside, outside, between, above, and below								
Measurement								
* Understands concepts of time – morning/afternoon, today/yesterday/tomorrow, week/month/year								
* Makes comparisons and estimations of the length, capacity, weight, and of objects								
Problem Solving								
* Uses objects or drawings to model problems								
* Chooses the approach, materials, and strategies to solve problems								
* Explains the reasoning using objects and pictures								
* Represents and interprets information in a graph form								
Comments:								

* Expresses thoughts and feelings appropriately								
* Uses time constructively								
* Takes satisfaction in accomplishments								
* Uses physical, intellectual, and emotional energy effectively								
* Respects the right of others to work undisturbed								
Comments:								