

Richmond Friends School Third Grade Evaluation

Student's Name _____

Date _____

Teacher's Name _____

Academic School Year 2007-2008

Days Tardy _____

Days Absent _____

Language Arts

Consistently

Usually

Developing
Skills

Support
Required

Applicable
Not

Comments

	Consistently	Usually	Developing Skills	Support Required	Applicable Not	Comments
<i>Listening and Speaking</i>						
* Retell, paraphrase, and explain what a speaker has said.						
* Answer questions completely and appropriately.						
* Clarify and enhance oral presentations through the use of appropriate props, including objects, pictures, and charts.						
* Distinguish between the speaker's opinions and verifiable facts.						
* Read prose and poetry aloud with fluency, rhythm, and timing.						
<i>Handwriting</i>						
* Write legibly in cursive						
* Leave adequate space between letters and between words						
* Write legibly in printing						
<i>Reading</i>						
* Read words with several syllables.						
* Read aloud grade-level-appropriate text fluently and accurately and with appropriate timing, change in voice, and expression.						
* Use sentence and word context to find the meaning of unknown words.						
* Use a dictionary to learn the meaning and pronunciation of unknown words.						

	Consistently	Usually	Developing Skills	Support Required	Not Applicable	Comments
* Use knowledge of prefixes and suffixes to determine the meaning of words.						
* Distinguish the main idea and supporting details in expository (informational) text.						
* Follow simple multiple-step written instructions.						
* Recognize different common genres (types) of literature, such as poetry, drama, fiction, and nonfiction.						
Writing						
* Discuss ideas for writing, use diagrams and charts to develop ideas, or make a list or notebook of ideas.						
* Create single paragraphs with topic sentences and simple supporting facts and details.						
* Use a computer to draft, revise, and publish writing.						
* Proofread one's own writing, as well as that of others, using an editing checklist or list of rules.						
* Write descriptive pieces about people, places, things, or experiences that: develop a unified main idea; use details to support the main idea.						
* Write personal, persuasive, and formal letters, thank-you notes, and invitations						
* Use varied word choices to make writing interesting.						
* Identify and use past, present, and future verb tenses properly in writing.						
* Identify and use subjects and verbs that are in agreement.						
* Spell words correctly in own writing.						

* Arrange words in alphabetical order.						
* Identify and correctly use pronouns, adjectives, conjunctions, and articles in writing.						
* Write for different purposes and to a specific audience or person.						

Mathematics

Consistently

Usually

Developing Skills

Support Required

Applicable Not

Comments

	Consistently	Usually	Developing Skills	Support Required	Applicable Not	Comments
<i>Number Sense</i>						
* Identify and interpret place value in whole numbers up to 1,000.						
* Compare whole numbers up to 1,000 and arrange them in numerical order.						
* Identify odd and even numbers up to 1,000						
* Show equivalent fractions using equal parts.						
* Given a decimal for tenths, show it as a fraction						
* Given a pair of fractions, decide which is larger or smaller by using objects or pictures.						
* Round numbers less than 1,000 to the nearest ten and the nearest hundred.						
<i>Computation</i>						
* Add and subtract simple fractions with the same denominator.						
* Show mastery of multiplication facts for 2, 5, and 10.						
* Know and use the inverse relationship between multiplication and division facts,						

	Consistently	Usually	Developing Skills	Support Required	Not Applicable	Comments
* Add and subtract whole numbers up to 1,000 with or without regrouping.						
Algebra						
* Plot and label whole numbers on a number line up to 10.						
* Understand and use the commutative and associative rules of multiplication.						
* Choose appropriate symbols for operations and relations to make a number sentence true.						
* Solve problems involving numeric equations.						
Geometry						
* Identify right angles in shapes and objects and decide whether other angles are greater or less than a right angle.						
* Identify, describe, and classify: cube, sphere, prism, pyramid, cone, and cylinder.						
* Draw line segments and lines.						
* Draw a shape that is congruent to another shape.						
Measurement						
* Measure line segments to the nearest half-inch or centimeter.						
* Carry out simple unit conversions within a measurement system						
* Compare temperatures in Celsius and Fahrenheit.						
* Tell time to the nearest minute and find how much time has elapsed.						
* Estimate and measure weight using pounds and kilograms.						
* Estimate or find the volume of objects by counting the number of cubes that would fill them.						

* Estimate or find the area of shapes by covering them with squares.						
* Find the perimeter of a polygon.						
* Add units of length that may require regrouping of inches to feet or centimeters to meters.						
<i>Problem Solving</i>						
* Apply strategies and results from simpler problems to solve more complex problems.						
* Decide when and how to break a problem into simpler parts.						
* Express solutions clearly and logically by using the appropriate mathematical terms and notation.						
* Analyze problems by identifying relationships, telling relevant from irrelevant information, sequencing and prioritizing information, and observing patterns.						
* Chooses the approach, materials, and strategies to solve problems						

Science

	Consistently	Usually	Developing Skills	Support Required	Applicable Not	Comments
* Participate in different types of guided scientific investigations, such as observing objects and events and collecting specimens for analysis.						
* Keep and report records of investigations and observations using tools, such as journals, charts, graphs, and computers.						
* Make sketches and write descriptions to aid in explaining procedures or ideas.						

* Explain that some things people take into their bodies from the environment can hurt them and give examples of such things.						
* Select and use appropriate measuring units, such as centimeters and meters, grams and kilograms, and degrees Celsius.						
* Demonstrate that a great variety of living things can be sorted into groups in many ways using various features, such as how they look, where they live, and how they act.						
* Explain that eating a variety of healthful foods and getting enough exercise and rest help people to stay healthy.						

Social Studies

Consistently

Usually

Developing Skills

Support Required

Not Applicable

Comments

* Explain why and how the local community was established, and identify founders and early settlers.						
* Distinguish between physical and political features on maps and globes, and label a map of North America identifying countries, oceans, major rivers, the Great Lakes, and mountain ranges. Locate the United States, Indiana, and the local community.						
* Identify different ways people save their income and explain advantages and disadvantages of each.						
* Give examples of how the local community is made up of many individuals, as well as many different groups.						
* Use a variety of information resources to gather information about civic issues.						

* Explain that the world is divided into different countries with their own governments, and identify neighboring countries, such as Canada and Mexico.						
* Read fiction and non-fiction stories to identify the qualities of leaders, such as community leaders, presidents, teachers, and inventors.						

Arts

Consistently
 Usually
 Developing Skills
 Support Required
 Applicable
 Not

Comments

<i>Fine Arts</i>						
* Participate in art activities.						
* Identify and incorporate artistic principles, such as repetition, symmetry, and contrast in artwork.						
* Explore new media.						
<i>Music</i>						
* Participate in singing activities.						
* Identify and use musical terminology, such as pitch, dynamics, and tempo when discussing music.						

Physical Development and Education

Consistently
 Usually
 Developing Skills
 Support Required
 Applicable
 Not

Comments

<i>Small and Large Muscle Control</i>						
* Throw and catch balls.						
* Run and jump.						
* Hop and skip.						
* Hand-eye coordination.						
* Coordination and balance.						
<i>Physical Education</i>						
* Follow rules in game play.						
* Explain why physical activity leads to better health.						

* Choose appropriate physical activities to promote muscle conditioning and exercise.						
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Social/Emotional Development

Consistently

Usually

Developing Skills

Support Required

Applicable Not

Comments

* Accept responsibility for own actions.						
* Observe rules of classroom.						
* Listen to others in discussions.						
* Participate cooperatively in activities.						
* Respect the need to keep self/others safe.						
* Interact responsibly with others.						
* Express thoughts and feelings appropriately.						
* Take satisfaction in accomplishments.						
* Respect the right of others to work undisturbed.						

Work Habits

Consistently

Usually

Developing Skills

Support Required

Applicable Not

Comments

* Attention span adequate for good comprehension.						
* Assume responsibility for completion of class work.						
* Seek help when it is realistically needed.						
* Work well independently.						
* Work well with others.						
* Follow directions.						
* Use time constructively.						
* Show personal investment in work.						