

# Richmond Friends School Pre-Kindergarten Evaluation

Student's Name \_\_\_\_\_

Date \_\_\_\_\_

Teacher's Name \_\_\_\_\_

Academic School Year 2008-2009

Days Tardy \_\_\_\_\_

Days Absent \_\_\_\_\_

## Language Arts

Consistently

Usually

Developing  
Skills

Support  
Required

Applicable  
Not

Comments

|   | Consistently | Usually | Developing<br>Skills | Support<br>Required | Applicable<br>Not | Comments |
|---|--------------|---------|----------------------|---------------------|-------------------|----------|
| <b><i>Listening and Speaking</i></b>  |              |         |                      |                     |                   |          |
| * Follows one step directions   |              |         |                      |                     |                   |          |
| * Expresses opinion   |              |         |                      |                     |                   |          |
| * Makes simple predictions  |              |         |                      |                     |                   |          |
| * Practices & plays with words  |              |         |                      |                     |                   |          |
| * Uses spoken language for a variety of purposes  |              |         |                      |                     |                   |          |
| * Resolves conflict using language  |              |         |                      |                     |                   |          |
| <b><i>Reading</i></b>   |              |         |                      |                     |                   |          |
| * Notices the difference between print and pictures                                       |              |         |                      |                     |                   |          |
| * 'Reads' their own 'writing'   |              |         |                      |                     |                   |          |
| * Pretends to read a book holding it correctly & looks at pictures as they turn the pages |              |         |                      |                     |                   |          |
| * Reads familiar signs  |              |         |                      |                     |                   |          |
| * Listens with interest to stories read aloud   |              |         |                      |                     |                   |          |
| * Recognizes that their name begins with the same sound as another child or word          |              |         |                      |                     |                   |          |
| * Learns rhymes and finger plays  |              |         |                      |                     |                   |          |
| * Plays with rhyming words  |              |         |                      |                     |                   |          |
| * Plays with sounds of words  |              |         |                      |                     |                   |          |
| * Recognizes name in print  |              |         |                      |                     |                   |          |
| * Uses basic visual features to identify familiar letters                                 |              |         |                      |                     |                   |          |

## Language Arts (Cont.)

|  | Consistently | Usually | Developing Skills | Support Required | Applicable | Not Applicable | Comments |
|--|--------------|---------|-------------------|------------------|------------|----------------|----------|
| * Understands a letter may be written in different media |              |         |                   |                  |            |                |          |
| * Becomes familiar with letters & their sounds           |              |         |                   |                  |            |                |          |
| * Practices using new words                              |              |         |                   |                  |            |                |          |
| * Tells and dramatizes stories                           |              |         |                   |                  |            |                |          |
| * Relates events in a book to real life experiences      |              |         |                   |                  |            |                |          |
| * Identifies characters & settings                       |              |         |                   |                  |            |                |          |
| * Picture reads (Use pictures to tell stories)           |              |         |                   |                  |            |                |          |
| <b>Writing</b>   |              |         |                   |                  |            |                |          |
| * Draws pictures & writes to express ideas               |              |         |                   |                  |            |                |          |
| * Exhibits basic writing conventions                     |              |         |                   |                  |            |                |          |
| * Explains about their writing                           |              |         |                   |                  |            |                |          |
| * Dictates something for an adult to write               |              |         |                   |                  |            |                |          |
| * Uses writing for a variety of purposes                 |              |         |                   |                  |            |                |          |
| * Recognizes print in the local environment              |              |         |                   |                  |            |                |          |
| * Makes letter like forms                                |              |         |                   |                  |            |                |          |
| * Writes some words correctly                            |              |         |                   |                  |            |                |          |
| * Writes from left to right                              |              |         |                   |                  |            |                |          |

## Mathematics

|  | Consistently | Usually | Developing Skills | Support Required | Applicable | Not Applicable | Comments |
|--|--------------|---------|-------------------|------------------|------------|----------------|----------|
| <b>Number Sense</b>                      |              |         |                   |                  |            |                |          |
| * Uses concepts of first and last        |              |         |                   |                  |            |                |          |
| * Uses numbers to predict & make guesses |              |         |                   |                  |            |                |          |
| * Uses names of numbers                  |              |         |                   |                  |            |                |          |
| <b>Computation</b>                       |              |         |                   |                  |            |                |          |
| * One to one correspondence              |              |         |                   |                  |            |                |          |

**Mathematics**  
(Cont.)

Consistently

Usually

Developing  
Skills

Support  
Required

Applicable  
Not

Comments

|   |  |  |  |  |  |  |
|---|--|--|--|--|--|--|
| * Understands same, equal, more, less   |  |  |  |  |  |  |
| * Count, sort, organize & compare objects                                       |  |  |  |  |  |  |
| <b>Algebra</b>  |  |  |  |  |  |  |
| * Recognize & reproduce simple patterns of objects, sounds & movements          |  |  |  |  |  |  |
| * Sorts objects by attributes   |  |  |  |  |  |  |
| * Understand & explain what a graph shows                                       |  |  |  |  |  |  |
| * Identifies shapes   |  |  |  |  |  |  |
| * Describes sequence of events & objects  |  |  |  |  |  |  |
| * Understands concepts of time  |  |  |  |  |  |  |
| * Makes comparisons of the length, capacity, weight, and temperature of objects |  |  |  |  |  |  |
| <b>Geometry</b>   |  |  |  |  |  |  |
| * Sees space & size relationships (puzzles)                                     |  |  |  |  |  |  |
| * Uses words to indicate where objects are located                              |  |  |  |  |  |  |
| * Recognizes geometric shapes in the environment                                |  |  |  |  |  |  |
| * Identify, describe, model, draw & classify geometric shapes                   |  |  |  |  |  |  |
| <b>Measurement</b>  |  |  |  |  |  |  |
| * Estimate quantity, distance, weight & length of familiar objects              |  |  |  |  |  |  |
| * Uses nonstandard units of measure   |  |  |  |  |  |  |
| * Uses conventional language of measurement                                     |  |  |  |  |  |  |
| * Recognizes time as a sequence of events that relate to daily life             |  |  |  |  |  |  |
| <b>Problem Solving</b>  |  |  |  |  |  |  |
| * Makes predictions   |  |  |  |  |  |  |

**Mathematics**  
(Cont.)

Consistently

Usually

Developing Skills

Support Required

Applicable Not

Comments

|  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|
| * Describes similarities & differences between objects |  |  |  |  |  |  |
| * Interpret information presented in a graph form      |  |  |  |  |  |  |
| * Looks for & give clues                               |  |  |  |  |  |  |
| * Act out/draw/discuss data in a variety of ways       |  |  |  |  |  |  |

**Science**

Consistently

Usually

Developing Skills

Support Required

Applicable Not

Comments

|   |  |  |  |  |  |  |
|---|--|--|--|--|--|--|
| * Interacts with and explore a variety of objects                             |  |  |  |  |  |  |
| * Observes & describes properties of objects                                  |  |  |  |  |  |  |
| * Uses the five senses to investigate & gather information                    |  |  |  |  |  |  |
| * Participates in science experiments   |  |  |  |  |  |  |
| * Asks & answers questions about the world                                    |  |  |  |  |  |  |
| * Develops a growing ability to ask questions and describe information        |  |  |  |  |  |  |
| * Applies previously learned information to new situations                    |  |  |  |  |  |  |
| * Investigates & talks about characteristics of matter                        |  |  |  |  |  |  |
| * Explores simple machines  |  |  |  |  |  |  |
| * Investigates physical surroundings  |  |  |  |  |  |  |
| * Identifies living & non-living things                                       |  |  |  |  |  |  |
| * Takes care of plants & animals  |  |  |  |  |  |  |
| * Uses vocabulary that indicates their understanding of scientific principals |  |  |  |  |  |  |
| * Participates in discussions related to findings                             |  |  |  |  |  |  |

## Science (Cont.)

|  | Consistently | Usually | Developing Skills | Support Required | Applicable | Not Applicable | Comments |
|--|--------------|---------|-------------------|------------------|------------|----------------|----------|
| * Uses charts, drawings, graphs, dictated statements, or self publishes books to shares their findings with others |              |         |                   |                  |            |                |          |

## Social Studies

|   | Consistently | Usually | Developing Skills | Support Required | Applicable | Not Applicable | Comments |
|---|--------------|---------|-------------------|------------------|------------|----------------|----------|
| * Understands sequence of events  |              |         |                   |                  |            |                |          |
| * Connects new experiences to past experiences                                  |              |         |                   |                  |            |                |          |
| * Retells a story or event in sequential order                                  |              |         |                   |                  |            |                |          |
| * Distinguishes between past, present, & future                                 |              |         |                   |                  |            |                |          |
| * Verbalizes the days of the week & names of the months                         |              |         |                   |                  |            |                |          |
| * Recognizes different places have different rules                              |              |         |                   |                  |            |                |          |
| * Recognizes & talks about the importance & reason for rules                    |              |         |                   |                  |            |                |          |
| * Identifies & locates familiar places  |              |         |                   |                  |            |                |          |
| * Gives information about where they live                                       |              |         |                   |                  |            |                |          |
| * Learns about people of different places and cultures                          |              |         |                   |                  |            |                |          |
| * Participates in activities for the community                                  |              |         |                   |                  |            |                |          |
| * Role plays different types of occupations                                     |              |         |                   |                  |            |                |          |
| * Recognizes differences between different cultures and backgrounds & abilities |              |         |                   |                  |            |                |          |

## Arts

|   | Consistently | Usually | Developing Skills | Support Required | Applicable | Not Applicable | Comments |
|---|--------------|---------|-------------------|------------------|------------|----------------|----------|
| <b><i>Fine Arts</i></b>   |              |         |                   |                  |            |                |          |
| * Participates in dramatic play   |              |         |                   |                  |            |                |          |
| * Uses dance theatre & visual art as a form of creative expression  |              |         |                   |                  |            |                |          |
| * Progress in ability to create drawings, models & other art creations that are more detailed, creative, or realistic |              |         |                   |                  |            |                |          |
| * Uses objects as symbols for other things  |              |         |                   |                  |            |                |          |
| * Uses a variety of materials to create original work   |              |         |                   |                  |            |                |          |
| <b><i>Music</i></b>   |              |         |                   |                  |            |                |          |
| * Participates in singing activities  |              |         |                   |                  |            |                |          |
| * Plays rhythm instruments  |              |         |                   |                  |            |                |          |
| * Combines movement and music   |              |         |                   |                  |            |                |          |

## Physical Development

|  | Consistently | Usually | Developing Skills | Support Required | Applicable | Not Applicable | Comments |
|--|--------------|---------|-------------------|------------------|------------|----------------|----------|
| <b><i>Large Motor</i></b>                        |              |         |                   |                  |            |                |          |
| * Running  |              |         |                   |                  |            |                |          |
| * Jumping forward with feet together             |              |         |                   |                  |            |                |          |
| * Hopping  |              |         |                   |                  |            |                |          |
| * Kicking  |              |         |                   |                  |            |                |          |
| * Stand on one foot                              |              |         |                   |                  |            |                |          |
| * Walking on a balance beam forward and backward |              |         |                   |                  |            |                |          |
| * Throwing                                       |              |         |                   |                  |            |                |          |
| * Catching with two hands                        |              |         |                   |                  |            |                |          |
| <b><i>Small Motor</i></b>                        |              |         |                   |                  |            |                |          |
| * Ability to hold scissors correctly             |              |         |                   |                  |            |                |          |
| * Ability to cut on lines                        |              |         |                   |                  |            |                |          |

## Physical Development

|   | Consistently | Usually | Developing Skills | Support Required | Applicable | Not Applicable | Comments |
|---|--------------|---------|-------------------|------------------|------------|----------------|----------|
| * Ability to hold writing tools correctly |              |         |                   |                  |            |                |          |
| * Hand-eye coordination                   |              |         |                   |                  |            |                |          |
| * Self help skills                        |              |         |                   |                  |            |                |          |

## Social/Emotional

|  | Consistently | Usually | Developing Skills | Support Required | Applicable | Not Applicable | Comments |
|--|--------------|---------|-------------------|------------------|------------|----------------|----------|
| * Accepts responsibility for own actions           |              |         |                   |                  |            |                |          |
| * Observes rules of classroom                      |              |         |                   |                  |            |                |          |
| * Listens to others in discussions                 |              |         |                   |                  |            |                |          |
| * Participates cooperatively in activities         |              |         |                   |                  |            |                |          |
| * Respects the need to keep self/others safe       |              |         |                   |                  |            |                |          |
| * Expresses thoughts and feelings appropriately    |              |         |                   |                  |            |                |          |
| * Uses time constructively                         |              |         |                   |                  |            |                |          |
| * Takes satisfaction in accomplishments            |              |         |                   |                  |            |                |          |
| * Respects the right of others to work undisturbed |              |         |                   |                  |            |                |          |
| * Seeks help when it is realistically needed       |              |         |                   |                  |            |                |          |
| * Works well with others                           |              |         |                   |                  |            |                |          |
| * Follows simple directions                        |              |         |                   |                  |            |                |          |
| * Takes turns during activities                    |              |         |                   |                  |            |                |          |