

Richmond Friends School Kindergarten Evaluation

Student's Name _____

Date _____

Teacher's Name _____

Academic School Year 2007-2008

Days Tardy _____

Days Absent _____

Language Arts

Consistently

Usually

Developing
Skills

Support
Required

Applicable
Not

Comments

	Consistently	Usually	Developing Skills	Support Required	Applicable Not	Comments
<i>Listening and Speaking</i>						
* Follows one-two step oral directions						
* Shares information and ideas clearly						
* Uses details when describing people, places, things, locations, and actions						
<i>Handwriting</i>						
* Forms letters and number correctly and legibly						
* Correctly holds a writing tool						
<i>Reading</i>						
* Distinguishes letters from words						
* Recognizes letters of the alphabet						
* Follows words from left to right and top to bottom						
* Understands printed material provides information						
* Says rhyming words after an oral prompt						
* Recognizes the beginning and ending sounds of words						
* Counts number of syllables in words						
* Blends sounds and tells what word is made						
* Reads high frequency words by sight						
* Uses self-correcting strategies while reading						
* Recognizes in print their name and other students names						

Language Arts
(Cont.)

	Consistently	Usually	Developing Skills	Support Required	Applicable Not	Comments
* Understands that as letters change in words so do the sounds						
* Uses picture clues and context to make predictions and comprehend the story						
* Makes connections between context and real life experiences						
* Identifies characters, settings, and events in stories						
Writing						
* Writes using pictures, letters, and words						
* Uses inventive spelling						
* Dictates sentences/stories for an adult to write						
* Writes left to right and top to bottom						

Mathematics

	Consistently	Usually	Developing Skills	Support Required	Applicable Not	Comments
Number Sense						
* Uses one to one correspondence						
* Uses correctly the words one/many/, none/some/all, more/less, and most/least						
* Able to find a number which is one more or one less any whole number						
Computation						
* Models addition and subtraction problems using manipulatives						
Algebra						
* Identifies, sorts, and classifies objects by their attributes						
* Identifies, copies, and makes patterns						

Mathematics
(Cont.)

	Consistently	Usually	Developing Skills	Support Required	Not Applicable	Comments
Geometry						
* Identifies and describes two-three dimensional objects						
* Compares and sorts common objects by attributes						
* Uses the terms inside, outside, between, above, and below						
Measurement						
* Understands concepts of time						
* Makes comparisons of the length, capacity, weight, and temperature of objects						
Problem Solving						
* Uses objects or drawings to model problems						
* Chooses the approach, materials, and strategies to solve problems						

Science

	Consistently	Usually	Developing Skills	Support Required	Not Applicable	Comments
* Participates in science experiments						
* Makes predictions						
* Participates in cooking activities						
* Cares for plants and animals in the classroom						
* Ability to record data gathered before, during, and after an experiment						

Social Studies

	Consistently	Usually	Developing Skills	Support Required	Not Applicable	Comments
* Recognizes and respects differences						
* Learns about people of different places and cultures						

Social Studies
(Cont.)

	Consistently	Usually	Developing Skills	Support Required	Not Applicable	Comments
* Participates in activities for the community						
* Identifies and orders events that takes place in a sequence						
* Helps build classroom community i.e. jobs and following classroom rules						

Arts

	Consistently	Usually	Developing Skills	Support Required	Not Applicable	Comments
<i>Fine Arts</i>						
* Participates in art activities						
* Enjoys exploration of new medias						
<i>Music</i>						
* Participates in singing activities						
* Plays rhythm instruments						
* Combines movement and music						

Physical Development

	Consistently	Usually	Developing Skills	Support Required	Not Applicable	Comments
<i>Large Motor</i>						
* Running and Jumping						
* Throwing and Catching balls						
* Climbing						
* Hopping and Skipping						
* Participates in stretching exercises						
* Coordination and balance						
<i>Small Motor</i>						
* Ability to hold scissors correctly						
* Ability to cut on lines						
* Ability to hold writing tools correctly						
* Hand-eye coordination						
* Self help skills						

Social/Emotional

	Consistently	Usually	Developing Skills	Support Required	Applicable Not	Comments
* Accepts responsibility for own actions						
* Observes rules of classroom						
* Listens to others in discussions						
* Participates cooperatively in activities						
* Respects the need to keep self/others safe						
* Interacts responsibly with others						
* Expresses thoughts and feelings appropriately						
* Uses time constructively						
* Takes satisfaction in accomplishments						
* Uses physical, intellectual, and emotional energy effectively						
* Respects the right of others to work undisturbed						

Work Habits

	Consistently	Usually	Developing Skills	Support Required	Applicable Not	Comments
* Attention span adequate for good comprehension						
* Assumes responsibility for completion of class work						
* Seeks help when it is realistically needed						
* Works well independently						
* Works well with others						
* Follows directions						
* Shows personal investment in work						