

Richmond Friends School Second Grade

Student's Name _____

Date _____

Teacher's Name _____

Academic School Year 2007-2008

Days Tardy _____

Days Absent _____

Language Arts

	Consistently	Usually	Developing Skills	Support Required	Applicable Not	Comments
Reading						
Show interest in reading.						
Demonstrate an awareness of the sounds that are made by different letters by: distinguishing beginnings, middle, and ending sounds in words; rhyming words, clearly pronouncing blends and vowel sounds.						
Recognize and use knowledge of spelling patterns.						
Decode regular words with more than one syllable.						
Read independently and with sustained interest.						
Read fluently and accurately with appropriate expression in familiar text.						
Adequately comprehend reading material.						
Use titles, table of contents, and chapter heading to locate information in text.						
Ask and respond to questions to aid comprehension about important elements of informational text.						
Predict what's next in a text by identifying key words.						
Read and use books for pleasure and to gain information.						

Comments

	Consistently	Usually	Developing Skill	Support Required	Not Applicable	
Writing						
Show interest in writing.						
Create a list of ideas for writing.						
Organize related ideas together to maintain a consistent focus.						
Use the writing process to review, evaluate, and revise writing for meaning and clarity.						
Proofread own writing by using an editing checklist.						
Express ideas in writing.						
Write brief narratives, expository descriptions, and simple rhymes and poems.						
Use correct sentence structure.						
Use capital letters for the first word of a sentence and punctuation for the end of the sentence.						
Identify nouns and verbs.						
Print legibly and space letters and words in a sentence appropriately.						
Spelling						
Spell high frequency words correctly that do not fit a common spelling pattern.						
Spell words with short and long vowel sounds, R controlled vowels, and consonant blends correctly.						
Spells correctly grade level appropriate sight words.						
Listening and Speaking						
Listen attentively.						
Ask questions for clarification and understanding.						
Give, restate, and follow three to four step directions.						
Speak clearly and distinctly.						
Use logical order to tell experiences.						
Report on topics with supportive facts and details.						

Present in front of a group, using visual aids to convey information.						
Organize presentations with a clear focus.						

Mathematics

Consistently
 Usually
 Developing Skills
 Support Required
 Applicable Not

Comments

<i>Number Sense</i>						
Count by ones, twos, fives, and tens to 100.						
Match number names first, second etc. with an ordered set up to 100.						
Identify numbers up to 100 in various combinations of tens and ones .						
Identify odd and even numbers.						
Recognize fractions as parts of a whole.						
Recognize and name fractions $\frac{_}{_}$ - $\frac{1}{12}$.						
<i>Computation</i>						
Add and subtract whole numbers less than 100 with and without regrouping.						
Understand and use the inverse relationship between addition and subtraction.						
Use mental math to add or subtract 0, 1, 2, 3, 4, 5, or 10 with numbers less than 100.						
Practice and use estimation skills.						
Know when to use estimation skills.						
<i>Algebra and Functions</i>						
Relate story problems to number sentences, involving addition and subtraction.						
Use the cumulative and associative rules for addition to simplify mental calculations and to check results.						

	Consistently	Usually	Developing Skill	Support Required	Not Applicable	Comments
Create, describe, and extend number patterns using addition and subtraction.						
<i>Geometry and Spatial Sense</i>						
Construct squares, rectangles, triangles, cubes, and rectangular prisms with appropriate materials.						
Describe, classify and sort plane and solid geometric shapes according to the number and shape of faces, and number of vertices.						
Identify two-dimensional shapes in any position.						
<i>Measurement</i>						
Measure and estimate length to the nearest inch, foot, yard, centimeter, and meter.						
Know which unit of length is appropriate in a given situation.						
Makes quantitative estimates of familiar lengths, weights and time intervals and checks them by measurements.						
Estimate and measure area, capacity, and weight of various objects.						
Read a thermometer in Celsius and Fahrenheit.						
Tell time to the nearest quarter hour, and is able to tell five minute intervals, and know the difference between a.m. and p.m.						
Know the relationship of time: seconds in a minute, minutes in an hour, hours in a day, days in a week and days, weeks, and months in a year.						
Know the value of a collection of pennies, nickels, dimes, quarters, half dollars, and dollars.						

<i>Problem Solving</i>						
Choose the approach, materials, and strategies to use in problem solving.						
Use mathematical language to explain the reasoning and procedures selected to solve a problem.						
Apply math concepts to solve practical problems.						

Science	Consistently	Usually	Developing Skills	Support Required	Not Applicable	Comments
Observe and manipulate an object to gain additional information about it.						
Use tools such as magnifiers, microscopes, rulers, balances, and thermometers to gain more information about objects.						
Recognize and describe ways that some materials can be recycled and used over again.						
Draw pictures and write brief descriptions that correctly portray key features of any object.						
Investigate by observing and then describing that some events in nature have a repeating pattern.						
Investigate that things can be done to materials, such as freezing, mixing, cutting, heating, wetting etc. to change some of their properties and observe that not all materials respond in the same way.						
Observe and identify different features of plants and animals and describes how these features help them live in different environments.						
Observe and compare what plants, animals, and people need to survive.						

Recognize that living things are found almost everywhere in the world and that there are somewhat different kinds in different places.						
Observe and describe how changing one thing can cause a change in something else.						

Social Studies

Consistently

Usually

Developing Skill

Assistance Required

Not Applicable

Comments

Listen to historical stories and compare daily life in the past with the present.						
Develop a simple timeline of important events in one's life.						
Identify people and events observed in national holidays and celebrations.						
Explain the meaning of community celebrations and traditions.						
Discuss the rights and responsibilities of citizens in the school and community.						
Explain why it is important to have government.						
Identify community leaders.						
Explain the roles people in the community have in making and changing laws.						
Participate and take ownership in creating and abiding by classroom rules.						
Locate the local community and the United States on maps and globes.						
Identify map symbols for land and water forms, and human features and gives examples of these features in the local community.						
Understand that a price is what people pay when they buy or sell a good or service.						

Compare similarities and differences in customs, food, play, recreation, and celebrations of different people.						
Experience involvement in community service.						

Arts

	Consistently	Usually	Developing Skills	Support Required	Applicable Not	Comments
<i>Fine Arts</i>						
* Participate in art activities.						
* Identify and incorporate artistic principles, such as repetition, symmetry, and contrast in artwork.						
* Explore new media.						
<i>Music</i>						
* Participate in singing activities.						
* Identify and use musical terminology, such as pitch, dynamics, and tempo when discussing music.						
Recognizes and continues a simple beat/rhythm						

Physical Development and Education

	Consistently	Usually	Developing Skills	Support Required	Applicable Not	Comments
<i>Small and Large Muscle Control</i>						
* Throw and catch balls.						
* Run and jump.						
* Hop and skip.						
* Hand-eye coordination.						
* Coordination and balance.						
<i>Physical Education</i>						
* Follow rules in game play.						
* Explain why physical activity leads to better health.						

* Choose appropriate physical activities to promote muscle conditioning and exercise.						
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Social/Emotional Development

Consistently

Usually

Developing Skills

Support Required

Applicable Not

Comments

* Accept responsibility for own actions.						
* Observe rules of classroom.						
* Listen to others in discussions.						
* Participate cooperatively in activities.						
* Respect the need to keep self/others safe.						
* Interact responsibly with others.						
* Express thoughts and feelings appropriately.						
* Take satisfaction in accomplishments.						
* Respect the right of others to work undisturbed.						

Work Habits

Consistently

Usually

Developing Skills

Support Required

Applicable Not

Comments

* Attention span adequate for good comprehension.						
* Assume responsibility for completion of class work.						
* Seek help when it is realistically needed.						
* Work well independently.						
* Work well with others.						
* Follow directions.						
* Use time constructively.						
* Show personal investment in work.						