

Richmond Friends School First Grade

Student's Name _____

Date _____

Teacher's Name _____

Academic School Year 2007-2008

Days Tardy _____

Days Absent _____

Language Arts

Consistently

Usually

Developing Skills

Support Required

Applicable Not

Comments

<i>Reading</i>						
Show interest in books and reading						
Identify letters, words, and sentences						
Generate the sounds from all the letters and from a variety of letter patterns, including consonant blends and long and short vowel patterns, and blends those sounds into recognizable words						
Distinguish between beginning, middle and ending sounds in single syllable words						
Use phonics and context as self correction strategies when reading						
Read words by using vowel diagraphs and knowledge of how vowels change when followed by the letter r						
Read common sight words						
Read independently and with sustained interest						
Read fluently and with expression in familiar text						
Adequately comprehends reading material						
Retell story and makes predictions						
Identify the plot, characters, and setting of a story						
Identify and discusses the main idea						

Relate prior knowledge or experience to what is read						
Language Arts (Continued)	Consistently	Usually	Developing Skills	Support Required	Not Applicable	Comments
Read and use books for pleasure and to gain information						
Writing						
Show interest in writing						
Use various organizational strategies to plan writing						
Express ideas in writing						
Write brief narratives, expository descriptions, and simple rhymes and poems						
Is creative, develops detail						
Use descriptive language						
Use correct sentence structure						
Use capital letters for the first word of a sentence and punctuation for the end of the sentence						
Write for different purposes and to a specific audience or person						
Progress from invented spelling to conventional spelling						
Use the writing process to: write a draft, share, edit, revise, and publish						
Print legibly and spaces letters and words in a sentence appropriately						
Spelling						
Learn spelling patterns and rules						
Spell correctly three and four letter words and grade level appropriate sight words						
Listening and Speaking						
Listen attentively						
Ask questions for clarification and understanding						

**Language Arts
(Continued)**

Consistently
Usually
Developing Skills
Support Required
Applicable Not

Comments

Give, restate, and follow simple two-step directions						
Speak clearly and distinctly						
Stay on the topic						
Is able to present in front of a group using visual aids to convey information						

Mathematics

Consistently
Usually
Developing Skills
Support Required
Applicable Not

Comments

<i>Number Sense</i>						
Count, read, and write whole numbers up to 100						
Recognize the number of tens and ones in numbers less than 100						
Recognize when a shape is divided into equal parts						
Show an understanding of simple fractions and is able to write the fractions						
Represent, compare and interpret data using real objects, pictures and graphs						
Practice estimation skills						
Match the number names first, second, third etc. with sets of up to 10 items						
<i>Computation and Operations</i>						
Demonstrate with manipulative materials an understanding of adding and subtracting						
Know addition facts up to 20						
Use number sentences with +, -, and = to solve problems						
Understand and use the inverse relationship between addition and subtraction to solve						

problems						
Algebra and Functions						

Mathematics
(Cont.)

	Consistently	Usually	Developing Skills	Support Required	Not Applicable	Comments
Write and solve number sentences from word problems involving addition and subtraction						
Create word problems that match given number sentences involving addition and subtraction						
Recognize and create patterns						
Create and extend number patterns using addition						
Geometry and Spatial Sense						
Identify, describe and compare common geometric shapes						
Identify triangles, rectangles, squares, and circles as the faces of three dimensional objects						
Classify and sorts plane and solid objects by their attributes						
Identify objects as two or three dimensional						
Give and follow directions for finding a place or object						
Arrange and describe objects by position and direction (near, far, over etc)						
Measurement						
Measure the length of objects by repeating a non-standard unit or a standard unit						
Use different units to measure the length of the same object and predicts whether the measure will be greater or smaller when a different unit is used						
Compare and orders objects according to area, capacity, weight, and temperature						
Tell time to the nearest half hour and relates time to events						

Mathematics (Cont.)

	Consistently	Usually	Developing Skill	Assistance Required	Not Applicable	Comments
Identify and give the value of pennies, nickels, dimes, quarters, and a dollar bill						
<i>Problem Solving</i>						
Choose the approach, materials, and strategies to use in problem solving						
Use tools and objects to model problem solving						
Use mathematical language to explain the reasoning and procedures selected to solve a problem						
Apply math concepts to solve practical problems						
Begin to use patterns as a tool for solving problems and making predictions						

Science

	Consistently	Usually	Developing Skills	Support Required	Not Applicable	Comments
Observe, describe, draw, and sort objects carefully to learn about them						
Ask questions, investigate, experiments, and make observations to seek answers to questions						
Make predictions before and during experimentation and investigation						
Collect, represents and interpret data						
Make and use simple picture graphs to tell about observations						
Use scientific language to describe observations						

Science
(Cont.)

Consistently

Usually

Developing
Skill

Assistance
Required

Not
Applicable

Comments

Use tools such as, magnifiers, microscopes, rulers, balances, and thermometers, to investigate the world and make observations						
Describe and compare objects in terms of number, shape, texture, size weight, color and motion						
Write brief informational descriptions of real object or event using information from observations						
Investigate and observe properties of the physical environment, such as, gravity, water, and the way things move						
Recognize that most living things need water food and air						
Recognize and describe the differences between plants and animals						
Observe and describe that there are can be differences such as size or markings, among the individuals within one kind of plant or animal group						
Observe and describe similar patterns, such as shapes and designs, and events, that show up in nature						
Recognize, and describe ways that some materials can be recycled and used over again						
Observe how certain things change in some ways and stay the same in others, such as color, size, and weight						

Social Studies

Consistently

Usually

Developing
Skills

Support
Required

Applicable
Not

Comments

Listen to historical stories and compare daily life in the past with the present.						
Develop a simple timeline of important events in one's life.						
Identify people and events observed in national holidays and celebrations.						
Explain the meaning of community celebrations and traditions.						
Discuss the rights and responsibilities of citizens in the school and community.						
Explain why it is important to have government.						
Identify community leaders.						
Explain the roles people in the community have in making and changing laws.						
Participate and take ownership in creating and abiding by classroom rules.						
Locate the local community and the United States on maps and globes.						
Identify map symbols for land and water forms, and human features and gives examples of these features in the local community.						
Understand that a price is what people pay when they buy or sell a good or service.						
Compare similarities and differences in customs, food, play, recreation, and celebrations of different people.						
Experience and involvement in community service.						

Arts

	Consistently	Usually	Developing Skills	Support Required	Applicable Not	Comments
<i>Fine Arts</i>						
* Participate in art activities.						
* Identify and incorporate artistic principles, such as repetition, symmetry, and contrast in artwork.						
* Explore new media.						
<i>Music</i>						
* Participate in singing activities.						
* Identify and use musical terminology, such as pitch, dynamics, and tempo when discussing music.						
Recognizes and continues a simple beat/rhythm						

Physical Development and Education

	Consistently	Usually	Developing Skills	Support Required	Applicable Not	Comments
<i>Small and Large Muscle Control</i>						
* Throw and catch balls.						
* Run and jump.						
* Hop and skip.						
* Hand-eye coordination.						
* Coordination and balance.						
<i>Physical Education</i>						
* Follow rules in game play.						
* Explain why physical activity leads to better health.						
* Choose appropriate physical activities to promote muscle conditioning and exercise.						

Social/Emotional Development

	Consistently	Usually	Developing Skills	Support Required	Applicable	Not Applicable	Comments
* Accept responsibility for own actions.							
* Observe rules of classroom.							
* Listen to others in discussions.							
* Participate cooperatively in activities.							
* Respect the need to keep self/others safe.							
* Interact responsibly with others.							
* Express thoughts and feelings appropriately.							
* Take satisfaction in accomplishments.							
* Respect the right of others to work undisturbed.							

Work Habits

	Consistently	Usually	Developing Skills	Support Required	Applicable	Not Applicable	Comments
* Attention span adequate for good comprehension.							
* Assume responsibility for completion of class work.							
* Seek help when it is realistically needed.							
* Work well independently.							
* Work well with others.							
* Follow directions.							
* Use time constructively.							
* Show personal investment in work.							